

Special arrangements in relation to COVID-19.

From the week commencing 1 June, the government announced plans for a phased return of some children to academy. The children this impacts are:

- children in nursery, reception, year 1 and year 6
- vulnerable children, children with EHCPs and children of critical workers – they have been supported since the end of March

TPNA will continue to be open to vulnerable children and key workers. From the 8th of June, provided it is considered safe to do so, we will open to Year 6 and from the 15th June we will open to Years 1/R/N.

For children who have an education health and care (EHC) plan, attendance is expected where it is determined, following a risk assessment, that their needs can be as safely or more safely met in the educational environment. In order to ensure that our pupils with EHC plans are supported we have continued to consult families with regards to whether or not their child needs to attend our academy.

If it is agreed that their needs can be met in our academy, and parent's/carer's consent for their child to attend, TPNA will be providing the following:

- Children will be taught in 'bubbles' with a small group of their peers and up to 2 adults.
- Adult support will be available for younger children who may need support with social distancing.
- Children will have access to the curriculum through planned lessons, set by class teachers, which take into account the needs of the children.
- Children will have access to activities linked to the outcomes on their Education Health Care Plans.
- Children will have access to various support strategies, where their passport demonstrates this is common practice.
- Children will have access to their own personalised resources, which will not be shared.
- Children will have access to technology where appropriate, such as laptops and iPads.
- Children will continue to have access to online provisions.
- Children will have access to well-being activities and resources to support emotional well-being, such as social stories.
- Due to staffing capacity, and guidance recommending that staff do not cross 'bubbles' all provisions will not be possible at this time, however we will do our best to provide what is reasonably possible within their specific 'bubble'.

The previous offer (shown below) still applies to SEND children who remain at home.

Following the partial closure of schools from the 23rd March 2020 Government guidelines stated:

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans. Those with an EHC plan should be risk-assessed by their school in consultation with the local authority (LA) and parents, to decide whether they need to continue to be offered a school or college

place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

In order to ensure that our pupils with EHC plans are supported we have consulted families with regards to whether or not their child needs to attend academy. These decisions are constantly reviewed as part of our on-going risk assessments. We have ensured that the expectation for work being done at home is understood and that pupils can access online learning opportunities.

As an academy we are undertaking weekly check ins to ensure that pupils outcomes are kept at the forefront and that their emotional needs are being met. The academy SENDCOs contact these families by phone weekly and families are encouraged to email the academy if they require support in between. Work originally set by class teachers matched the needs of the pupils in their classes and further home learning packs were provided for collection. The SENDCOs are continuing to ensure all EHCP pupils have sufficient work.

We are aware that the transition period for our pupils with SEND has been greatly affected by the current situation and we continue to work alongside our secondary colleagues to ensure that the information needed is shared. We will keep you informed as to any other transition opportunities that might be available as the summer term continues.

Resources that support our pupils' SEND needs during this unprecedented time have been uploaded on to the academy website in the SEND section. These will continue to be updated as time passes.

External agencies will only become involved if necessary following the usual graduated response process detailed above and the SENDCOs remain in regular contact with these families also.